



2025 REGIONAL PRESENTATION DAY GUIDELINES & RULES

Douglas County, Frontier District, Johnson County, Marais des Cygnes District,
Shawnee County, and Wyandotte County

Updated December 2024

General References

Age Categories

All ages are 4-H Age (before January 1st of the current year)

Juniors: 4-H ages 7-9

Intermediates: 4-H ages 10-13

Seniors: 4-H ages 14-18

Cloverbuds: 4-H ages 5-6 (only able to participate in Show and Share event).

Accessibility Information

K-State Research and Extension is committed to providing equal opportunity for participation in all programs, services, and activities. Discrimination based on race, color, ethnicity, national origin, sex, sexual orientation, gender identity, religion, age, ancestry, disability, genetic information, military status, or veteran status is prohibited. Program participants may request information in languages other than English. Reasonable accommodations for persons with disabilities, including alternative means for communication (e.g., Braille, large print, audio tape, and American Sign Language) may also be requested. Language access services, such as interpretation and translation of vital information will be provided free of charge to limited English proficient individuals upon request. If you require any accommodation, please contact your local 4-H Agent.

Food Safety

Please refer to K-State Research and Extension's publication 4-H 712: Food Safety Recommendations for Acceptable Fair Exhibits to help you make informed, safe food decisions for demonstrations.

Royalties

Royalties for one-act plays and other performances are the responsibility of the performer(s).

Use of Copyrighted Materials

Participants using copyrighted materials must attribute all such materials to the source.

Participants should also use caution in using brand names (product containers, labels, etc.) in their presentations.

Any representations made about a trademarked product must include a disclaimer that the conclusions are that of the participant and not those of K-State Research and Extension.

Participants who will be copying material protected under copyright should take note of the Fair Use Doctrine which permits limited copying for educational purposes. Details can be found at <http://www.copyright.gov/fls/fl102.html> and http://en.wikipedia.org/wiki/Fair_use. Correct application of the Fair Use Doctrine is the responsibility of the participants.

Also note that it is possible to write to publishers of out-of-print materials, such as music scores, and receive written permission to make copies. Letters of permission should be attached to the copied material.

Dogs and Other Animals

Contact your agent 2 weeks before the event if you are planning to bring an animal. Dogs and other small animals are not allowed to run at large or accompany participants anywhere except directly to and from their kennels and the demonstration room. Owners must provide an adequate kennel or caging for their animals. During the presentation, animals should be on a carpet square, towel, rug, or other covering.

No dogs in season are allowed to show.

Animals larger than dogs cannot be shown in the building. Work with your county agent to see if an outdoor demonstration is possible.

Facility Rules and Legal Considerations

No explosives, rocketry engines, volatile substances, firearms, weapons, or straw allowed.

Goals & Purpose

County 4-H Presentation Day

1. Demonstrate the benefits and opportunities provided through 4-H by showcasing the 4-H members themselves.
2. Give 4-H members an opportunity to learn skills and gain confidence in their abilities to exercise parliamentary procedure, speak effectively, and give creative performances in the arts.
3. Place special emphasis on core 4-H skills such as parliamentary skills and oral presentations.
4. Give 4-H members an opportunity to participate as an individual, as part of a small group or team, and as part of a large group or club.
5. Recognize 4-H members and help them grow their skills by measuring all performances against a published standard of excellence (Danish system).
6. Recognize top performers by selecting them for further competition at Regional 4-H Day for events with regional categories and/or the State Fair for demonstrations/illustrated talks for competitors 4-H age 9 and older.

Regional 4-H Presentation Day

1. Demonstrate the benefits and opportunities provided through 4-H by showcasing the 4-H members themselves.
2. Give 4-H members an opportunity to learn skills and gain confidence in their abilities to exercise parliamentary procedure, speak effectively, and give creative performances in the arts.
3. Place special emphasis on core 4-H skills such as parliamentary skills and oral presentations.
4. Give 4-H members an opportunity to participate as an individual, as part of a small group or team, and as part of a large group or club.
5. Recognize 4-H members and help them grow their skills by measuring all performances against a published standard of excellence (Danish system).
6. Recognize as many top performers from the County 4-H Days as possible by providing for further competition in a multi-county 4-H environment to acknowledge their achievements (American system).

Each category of events and each individual event also has specific goals and purposes.

Categories of Events

Parliamentary Presentations

The primary purpose of parliamentary presentations is to further the knowledge of parliamentary procedure – a core purpose relatively unique to 4-H – to help 4-H members lead and participate in effective meetings and be prepared to further understand how our American system of government functions.

Events in this category are Model Meetings and Gavel Games.

Public Presentations

The primary purpose of public presentations is to further public speaking skills – a core purpose of 4-H – so that 4-H members may learn to communicate effectively with an audience. The focus is on oral presentation skills, not on performance or staging skills. Participants may be working to develop skills in effective persuasion or just be enthusiastic about sharing their interests with others.

Public presentations may include talks that *show how* (Demonstration), *tell how* (Illustrated Talk), *tell about* (Project Talk), *persuade* (Public Speaking), *share* (Show and Share), or *interpret* (Oral Interpretation and Historical Speech).

Events in this category are Demonstrations and Illustrated Talks, Project Talks, Public Speaking, Digital Media Presentations, Impromptu Speech, Poetry & Prose, Show and Share, Historical Speech, and Career Exploration.

Talent Presentations

The primary purpose of talent presentations is to further 4-H members' confidence in working in front of an audience and to encourage the growth of skills in the performing arts. This category encompasses musical, dramatic, and dance skills with a focus on performance skills including piece selection, performing, staging, and costuming.

Events in this category are Instrumental Solos, Piano Solos, Instrumental Ensembles, Vocal Solos, Vocal Ensembles, Solo Dance, Dance Groups, One-act Plays, Solo or Duo Acting, Skits, Solo or Duo Novelty, and Group Novelty.

Recognition & Judging Models

Recognition

4-H members should be recognized for their participation by providing ribbons to all participants and awarding those ribbons by comparing the performance against the published standard of excellence (Danish System).

**A pre-selected number of top performers in each County 4-H Day event should be further recognized by designating their performances as Top Purple/Blue or Alternate Top Purple/Blue. Top Purple/Blue participants are allowed to participate in Regional 4-H Day with the Alternate Top Purple/Blue Participants being offered this opportunity if the Top Purple performer is unavailable. **

The Danish system of judging is a method of evaluation where an exhibit or process is evaluated against a set of standards, and recognition is awarded on the degree to which the standard has been met by each 4-H member. The standards of excellence are often printed on a judge's scorecard and allow for the performance to be judged on one's own merit, and not in comparison with others in the class.

The following ribbons apply:

WHITE: Fair, denotes much improvement needed. Fails to meet minimum standards.

RED: Good, some improvements needed. Meets minimum standards.

BLUE: Excellent, minor improvements needed. Exceeds minimum standards.

PURPLE: Superior, outstanding on all standards.

No Top Purples will be awarded on Regional 4-H Day. However, up to three Judge's Choice Awards may be awarded per event and age level.

Judges' decisions are final.

Judging Model

The main job of judges is to help participants grow in their skills. This is best accomplished when judges write comments that are both encouraging and accurately describe the participants' presentations. The score sheets for each event allow judges to see the criteria for the event and to comment based on those criteria.

Comments should be encouraging, sensitive, and specific. Telling a participant with poor eye contact that his/her eye contact is good is not helpful, nor is overly harsh criticism that doesn't acknowledge the skill level the participant has achieved.